



PARENTING GOD'S WAY
Sermon Four of the Family Series 2014

Sunday, June 8, 2014

Ps. 127:3-5

INTRODUCTION: How will we raise our children?

FOUR PARENTING STYLES (Bruce Narramore, *Why Children Misbehave*)

1. **Authoritarian** Parents
2. **Permissive** Parents
3. **Permissitarian** Parents
4. **Biblical** Parents

BODY OF MESSAGE

- I. Children: A **Delight** (Ps. 127:3-5)
- II. Children: A **Destiny** (Deut. 6:4 ff.; 11:18–21; 32:46; Prov. 22:6; Isa. 38:19; Eph. 6:4; 2 Tim. 1:5; 3:14–15)

QUOTE: When God originally called out Israel, His plan was that Israel would be a witness for Him. The nation was not to be an end itself, but a means to an end. God's design in calling Israel was that they become not simply a passive recipient of all His blessings, but rather a channel through which he could bless the world. Israel was to testify to the truth about God. MacArthur, *The Family*

DEUT. 6:4-7 OUTLINE

- I. God **Known** (Through revelation)
- II. God Received (Through internalization)
- III. God **Proclaimed** (Through propagation)
 - Satan hates the home, in part because it is the way that God designed for His name to be **spread**.

III. Children: A Duty

A. Duty of the **Parents to the Children**

FOUR NEEDS OF CHILDREN MARRIAGE ON THE ROCK

- 1) **ACCEPTANCE**
- 2) **IDENTITY**
- 3) **SECURITY**
- 4) **PURPOSE**

Seven biblical duties for parents. Elwell, *Topical Analysis*.

1. Discipline Children (1 Tim. 3:4-5)
2. Have **Compassion** for Children (Ps. 103:13)
3. Love Children (Isa. 49:15; Titus 2:4)
4. **Pray** for Children (1 Chron. 29:19; Job 1:5)
5. **Provide** for Children (1 Kings 17:12)
6. Consider Our Children (Eph. 6:4; Col. 3:21)
7. **Train** Children in the Lord's Way

B. Duty of the Children to the Parents (Eph. 6:1-3)

- You may be surprised to find that the duties of children in the home make for a very small list.
 1. **Obey** – From a work meaning to line up under and listen.
 2. **Honor** – To reverence, count as valuable.
Mothers will never be able to pass along their values to their children in later years if the children have not been taught to respect them in the early years.

IV. Children: Their **Discipline**

A. Purpose

1. Conformity to **Christ** (2 Cor. 3:18)
2. Blessing to the **Family** (Pro. 29:15,17)
3. **Witness** to the Generation to Come (Deut. 6:4 ff.) ABOVE

B. Plan (Pr. 21:5; 24:7)

- When we do not have a plan, we **hesitate** to discipline and usually end up making idle threat after idle threat until we lose our **cool** and do things we regret.

The Family, John MacArthur

Solid Answers, Dr. James Dobson

The New Dare to Discipline, Dr. James Dobson

The New Strong Willed Child, Dr. James Dobson

Temper Your Child's Tantrums, Dr. James Dobson

C. Proper (Eph. 6:4; Col. 3:21)

HOW DO PARENTS PROVOKE? MacArthur, *The Family*

1. Discouragement
2. Failure to sacrifice
3. Failure to allow childishness
4. Neglect
5. Withdrawing love
6. Cruel words and punishment

Biblical discipline must strike the balance between breaking the will without breaking the spirit.

D. Prompting (What needs discipline?) or, triggers

1. Failure to Obey
 - This could be passive (sin of omission, failing to accomplish what has been asked) or rebellion (a defiant refusal to obey the instructions given).
2. Failure to Honor
 - The manifestations of this sin are varied by personality and age.

E. Procedure (Prov. 13:24; 19:18) SOME METHODS OF DISCIPLINE FROM OUR PARENTAL SURVEYS

- I have tried to rank this in progressive order from the most mild to most severe.
 - 1) Getting the child's attention by snapping fingers, calling their name, clapping your hands loudly, etc. Yelling might not be good. It wouldn't look too good for you to yell "stop yelling."
 - 2) A stern look.
 - 3) A quick pinch or spank the hand
 - 4) A private or "under the breath" warning. (Ineffective until age 4 or 5.)
 - 5) Isolation (Stand in corner, go to room)

- 6) Loss of **privilege**. (Ineffective with the very young child.)
- 7) Spanking the **bottom**

QUOTE: By the way, in spite of what the bleeding heart liberals tell you, spanking does not damage the child.

This teaching all comes from humanistic philosophy that believes that we are all basically good. Anti-spanking goes against common sense and against God's law. *LKW*

WITH ALL THIS SAID, OUR DISCIPLINE SHOULD BE ...

1. Prompt (Prov. 13:24; 23:13)

Do something about it right away! Discipline first, talk second! Don't tell your child what you are going to do if they don't quit! When they disobey or disrespect ... blitzkrieg. Dr. Dobson reminds us that talking is always more effective AFTER discipline. Children will stretch out their behavior in direct proportion to the swiftness of your discipline.

2. Proportional

Be careful of disciplining when you are **tired**, have had a bad day, don't feel well, or when something **valuable** to you has been broken.

3. Progressive

You must increase the **intensity** of the discipline until the child's **will** to persist has been broken.

4. Persistent (Prov. 19:18)

One of the parents I surveyed said: "If you draw a line in the sand, make sure you win the battle. Don't ever let the child win! If a child wins, they will disobey again and again because they will have learned that you don't mean what you say. Say what you want, you are a pushover."

5. Prayer (as a follow-up)

CONCLUSION: (Heb. 12:7-9; Prov. 29:15)